

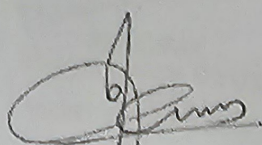
MALABAR TRAINING COLLEGE

FEEDBACK-ACTION REPORT 2022-23

The Feedback Cell consistently gathers input from Students, Alumni, stakeholders, and Parents regarding various aspects such as Curriculum, co-curricular activities, and Evaluation. This data is then made available on the website. Committee members deliberate on student-raised issues with relevant authorities. Feedback plays a vital role in institutional development and self-improvement, as it highlights both strengths and areas for improvement. Constructive feedback aids individuals in identifying areas for skill enhancement, making improved decisions, and becoming more proficient in their pursuits. Below is the summary of the feedback analysis report.

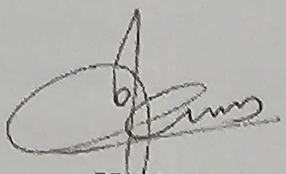
Sl	Issues Related	Action Taken
1.	College WiFi Connection	Scheduled maintenance and repair as necessary.
2.	Create a WhatsApp group for each optional class.	WhatsApp group for class created.
3.	Procurement of sports equipments.	Acquired essential sports equipment including footballs and TT tables, and other necessary items for recreational activities.
4.	Sanitation : Toilet and Additional Wash Basin Installation	Evaluated existing facilities, planned installations, and constructed additional toilets and wash basins for convenience.
5.	Academic Support : KTET Coaching	Considered the organization of KTET coaching sessions.




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6.	Feedback System	Implementation of feedback mechanism for mechanism for student input.
7.	Power Backup	Procurement and installation of a generator.
8.	Recreation	Construction of a handball court.
9.	General Hall Enhancement	Installation of additional fans and air conditioning units.
10.	Felt the need of more practical sessions is Micro Teaching and Discussion Lessons	Consulated with course co-ordinator to implement.



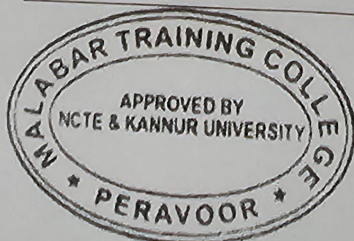

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STAKEHOLDER FEEDBACK ANALYSIS REPORT 2022-23

Malabar Training College prioritizes quality maintenance, exemplified by its IQAC's development of a structured feedback mechanism. This begins with gathering input from stakeholders through a well-designed feedback form. The college actively seeks feedback from students, teachers, alumni, and employers to continuously enhance its curriculum. The committee then discusses stakeholder concerns with relevant authorities. Recognizing feedback's pivotal role in institutional growth and self-improvement, the college emphasizes its significance in identifying strengths and weaknesses. Below is the analysis report based on suggestions from stakeholders.

STUDENT FEEDBACK	
Issue	Action Taken
Need of improving technology in classrooms.	The college administration conducted a survey to identify specific technological needs and preferences of students and faculty
More staff should be appointed in the library.	The need has been communicated to the authority.
Time Table must be revised to conduct practical class	The college administration adjusted revised the time table to allocate dedicated time slots for practical classes.
Unclear academic advising processes	Revised academic advising processes.
Inadequate training in modern teaching methodologies.	Implemented professional development workshops and seminars including project based learning

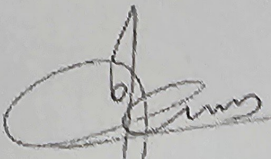



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ALUMNI FEEDBACK	
Raised concerns about the needs for additional effort from the college administration	Initiated a review process to identify areas needing more effort and implementing measures to address them
Arrangement for water facility	Team is assessing campus water facilities for improvements
Alumni members expressed a desire to participate college programs.	Aiming to boost alumni engagement through events and workshops
Members emphasized the importance of receiving earlier invitations for various programs hosted by the college	Improved communication to inform alumni early about events and established an alumni newsletter for regular updates

FACULTY FEEDBACK	
Shortage of technical assistants	Immediate Hiring Initiative
	Reassigned tasks and adjusted schedules to ensure internal test deadlines are met




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